



# JUNDAH STATE SCHOOL

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## Principal's foreword

### Introduction

The 2008 School Annual Report is an official reflection of the events that took place throughout the 2008 school year. This reflection assisted in the production of goals and targets for the 2009 school year.

This report contains an overview of the school's profile and curriculum offerings and how these have led to the success of our school throughout 2008. The student numbers in Year 3, 5 and 7 are small and to respect the privacy of individuals, results are not published. Year 2 Diagnostic Net results are also withheld to respect the privacy of the individual.

Data relating to Teacher qualifications and retention of staff are included in this report.

Although 2008 was supposed to be a camp year this did not eventuate due to circumstances beyond our control. The school camp had to be postponed to 2009.

Enrolment during 2008 was 15 from Prep to Year 7.

### Future outlook

During the Triennial School Review process the directions for Jundah State School over the past 3 years were mapped out.

The focus areas are:

Literacy and Numeracy

Early Years Program (Prep – Year 3)

ICT's

Music

Camps and Excursions

Jundah State School's Annual Operational Plan outlines the school's direction on a yearly basis and is guided by the goals of the School Strategic Plan.

## Our school at a glance

### School Profile

**Jundah State School** is located in the Fitzroy / Central West Region, Longreach District and services the community of Jundah and adjacent properties. Jundah is 217km south-west of Longreach.

**Jundah is** the administration centre of the Barcoo Shire with most community members employed by the Council. There are a few itinerants including the teacher, police and hospital sister. The P & C Association is very active and there is on-going interest in school support from the community members. Our community actively participates in the life of the school through the P & C and voluntary classroom helpers. Our school actively participates in the community by staging a Christmas Concert each year, supporting established community events, publishing student work and newsletter in our noticeboard at the Information Centre and providing resources for local events.

**Particular features of the school include** two buildings currently used as classrooms, a library and an office with an additional room underneath used as an Art Room / Science Room.

The grounds are particularly beautiful with large trees, colourful garden beds and shrubs.

During 2008 we completed a Tiger Turf multi purpose sports field and an outdoor multipurpose gauzed shed - thanks to the "Investing in our Schools" grant. This has improved the facilities for the students as well as making our already beautiful grounds even more pleasing to the eye.

**Currently** 13 students attend the school in Year 1 to Year 7; Year 1 – 3; Year 3 – 1; Year 4 – 4; Year 5 – 2; Year 6 – 2; Year 7 - 1.

The student community consists of both male and female students whose interests are closely related to their environment. Their abilities vary but they are all motivated with several showing a high level of academic and sporting achievement. The school community considers Jundah State School a safe, supportive environment which fosters high standards of behaviour based on cooperation, mutual responsibility and self-discipline. Jundah State School seeks to promote an environment which maximises the opportunity of all students to strive for excellence. Students' learning and social needs are supported by teaching staff, parents and community members, visiting professionals (when needed), Speech Language Pathologist, Guidance Officer and Ministers of Religion.

## Our school at a glance

### Curriculum offerings

In addition to the formal curriculum at our school our students participate in cluster days with Barcoo schools (Stonehenge, Windorah and Jundah) and attend sports and arts camps with students from the Barcoo Cluster of schools as well as Outback Advantage. The students participate in local shows, shire and school events and camps.

- Participation in the annual Green and Healthy Schools Competition
- Participation in local and district level swimming, athletics and other sports carnivals.
- Participation in Prime FLL Robotics Competition

Computers are used as part of our everyday learning. They are used to assist students with:

- researching information
- consolidating their learning
- publishing work
- educational games.

During 2008 we registered with an online maths site and the students engagement and understanding in Maths has increased.

### Social climate

Jundah State School is a warm, friendly and inviting school. Routines are followed as closely as possible, ensuring that students and staff can complete their work in a safe and comfortable environment. Visitors are always welcome at our school and we enjoy sharing our successes with them.

From our School Opinion Survey results it can be seen that we are successful in doing so with the following results:

- Feeling safe at school – 85.7% of parents are satisfied or very satisfied.
- Being treated fairly – 100% of both parents and students are satisfied or very satisfied.
- Behaviour and Discipline – 100% of parents and students are satisfied or very satisfied.
- Children are happy to go to this school – 100% of parents are satisfied or very satisfied.

### Involving parents in their child's education.

Jundah State School makes a concerted effort to ensure that parents and local community members are aware of the education being offered and the curriculum content. Our school is proactive in sharing this information with parents and local community members and does do through the following channels:

- School Newsletter is published as needed usually fortnightly.

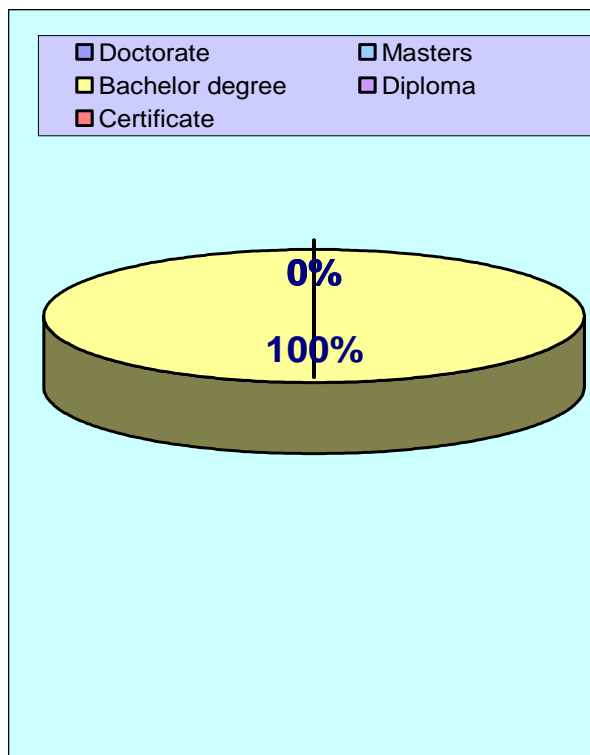
## Our school at a glance

- We celebrate the student's work by displaying it in the school's community notice board outside the information centre for parents, community members and visitors to observe. We advertise new displays in the newsletter and the newsletter is added to this notice board.
- We invite parents and local community members to the school to share in the success of the students through celebration nights.
- Parents and local community members are invited to share their expertise with the students in support of the curriculum being delivered.
- At the end of each school year, Jundah State School holds a "presentation night" where awards for the year are presented and the students share a play/concert with the local community.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	
Bachelor degree	2
Diploma	
Certificate	



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$12087.62

The major professional development initiatives were as follows:

- First Steps Training – Maths
- Literacy Training
- Prep Training
- PBM and Outback Advantage Meetings

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 87%.

### Key outcomes

**National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7.**

Domin	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	DW	DW	DW
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	DW	DW
Writing	Average score for the school	DW	DW	DW
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	DW	DW
Spelling	Average score for the school	DW	DW	DW
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	DW	DW
Grammar and Punctuation	Average score for the school	DW	DW	DW
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	DW	DW
Numeracy	Average score for the school	DW	DWD	DW
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	DW	DW

## Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	DW
Writing	DW
Number	DW

### Value added

The staff at Jundah State School implement a variety of programs and strategies to assist students in achieving improved learning outcomes. Programs are continually reviewed and adapted to suit the learning needs of the students. Some examples of this

:

- Jundah State School has focused on the goal of integrating ICTs across the key learning areas. Students have accepted this and are demonstrating improved confidence in their application of ICTs and they are also producing more eye-catching pieces of work as well as improved learning outcomes.
- The staff continues to implement the Guided Reading program and our student's results continue to be comparable to like schools.
- The staff continues to implement the Guided Writing program and this has led to improved student confidence in applying themselves when writing.
- In 2008 Jundah State School students participated in the Winton Poetry Festival and this assisted them in building their confidence when presenting a piece of work to an audience.

In 2008 the school gained funding to provide enhancement of facilities for students including a Tiger Turf multi purpose sports field and an outdoor multi purpose learning/eating area.

Overall, according to the Year 3, 5, 7 test data, Jundah State School achieved similar results to like schools in Year 3, below average results in Year 5 and above average results in Year 7 in the years 2005 to 2007.

### Parent, student and teacher satisfaction with the school

Over three-quarters of the school community (parents, students and staff) are satisfied that the students are receiving a good education and that Jundah State School is continuing to be a good school.

The school's workforce are satisfied that they have access to professional development opportunities that assist in developing and presenting curriculum activities that are related to the student's everyday life.