**Term 3**  
**July 2016**

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**August 2016**

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**September 2016**

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This term of eleven weeks finishes on Friday 24th June 2016.

**WINDORAH SPORTS CAMP**
The first day of school next term is Monday 11th July 2016. Monday will be a normal school day. After school students will go home, have afternoon tea, showers, change and return to school to catch the bus to Windorah at 4.00pm. We will arrive in Windorah in time to set up for the night, have dinner and participate in the evening activity. All the details for the Windorah Sports Camp are with this newsletter.

**Pyjamas Day - Last Day**
A pyjamas day has been planned for the last day of term. Students dress up in their pyjamas for the day. Students will still need to wear their school shoes and hat. Students can also bring along their teddy / pillow for the day and if they have a favourite bedtime story they would like to show everyone.

Students will need to bring lunch and for afternoon tea will make fruit skewers. There will also be a special surprise.

**Cluster Teacher**
This week, Miss Jenny will be at Jundah State School on Monday and Tuesday.

2016 School Opinion Survey
The School Opinion Survey is undertaken each year by the department’s State Schools Division to obtain the opinions of parents/caregivers, students and school staff about important aspects of schooling. The survey is designed to help schools identify what they do well and what they can improve. The survey is comprised of:

- Parent/Caregiver Survey for all families with a child enrolled in Years Prep–12;
- Student Survey for a sample of up to 60 students in each of Years 5, 6, 8 and 11, supplemented by students in Years 4, 7, 9 and 10 where necessary;
- Student Survey for Special Schools administered at the principal’s discretion to Special School students;
- Staff Survey for all school staff; and
- Principal Survey for all principals and heads of campus.

The survey opens online on 11th July and closes on 29th July 2016.

**P&C Meeting**
There is a P&C meeting today Monday 20th June 5.15 pm in the classroom.
English

Written by Jacob

Hello, my name is Rory Humble. I’m 11 years old. At sunrise I overheard a sailor say to Governor Phillip a storm was coming. He replied, “don’t tell the victors.”

“Yes sir, I thought it would go past.” But then the waves smashed onto the deck. Hell broke out, the front mast snapped looser. At that point I know the HMS Sirius was doomed!

I had to gain charge and hook the mast back into place. It flapped, it flipped. I gripped on to the mast. The thunder smashed the sound nearly killed my poor eardrums.

The lightning hit the water at that point in time, I lost my grip. I fell flat on the floor. The lightning hit me in the face. I thought I was doomed!

I had to gain charge and hook the mast back into place. It flapped, it flipped. I gripped on to the mast. The thunder smashed the sound nearly killed my poor eardrums.

The lightning hit the water at that point in time, I lost my grip. I fell flat on the floor.

Don’t let the pigeon drive the boat because it will crash because he will sink the boat.

Written and illustrated by Alice

Long hours past, I thought the ship would get too heavy and it would sink. It seemed like the rain stopped. I opened the door, a thought flashed by that we sunk and when I opened the door we would all drown, but the storm ended for good.

Don’t let the pigeon eat Mrs Volker because she tastes Yuk. She is my teacher.

I am hungry let me eat Mrs Volker!

So let me eat you. Are you yummy?

You could be yummy to eat. I will die if you don’t let me eat you.

Written and illustrated by Tim

Don’t let the pigeon go to the circus because he will make a mess. He also will annoy everyone. He is not allowed to go into the circus, but he does go into the circus.

Writing

Three...

Two...

One...

I feel like my legs are getting torn apart, split open. I don’t think I will be able to walk again. That’s the kind of stuff that only acrobats can do, and in case you haven’t already noticed, I’m not an acrobat.

Love, Lachlan

Kadie has looked after me, fed me and played with me all my life. It’s not fair that she has to go. It’s just not fair. Kadie never leaves me. How could a poor cat like me survive without her hugs for a whole three hours? I have to put a stop to this, even if it’s the last thing I do.

Kadie runs forward, and picks me up in her paws. She hugs me and kisses me. I get that glorious feeling inside me, when she hugs me.

But… there’s always a but. I really don’t like it when she blabbers and mutters into my ears. She can’t meow like us cats, her method of communication is loud and blubbery and wet.

I get the feeling that it’s time to put my plan into action.

As Kadie walks towards the gate, I quickly climb up a tree that hovers above it (Kadie is a wonder when it comes to gardening you see). I aim for her pouch.

THREE...

TWO...

ONE...

We hope you have enjoyed reading the work the students have been doing throughout the term.

Have a happy and safe holiday.

Term 3 starts Monday 11th July 2016.

Barcoo Sports is planned for Friday 22nd July in Stonehenge.