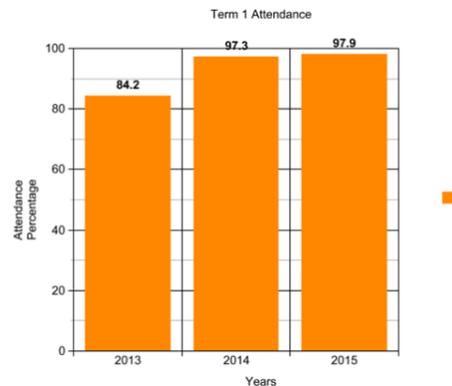


# Attendance

Our current attendance this year is **98.2%**. This is a fantastic effort by students and parents to make sure that every day counts toward a great education. Thank you for supporting student learning by ensuring your child comes to school every day.



## What I love about school

- I love painting. I love show and tell. Lachie
- I love painting and doing Art. Alice
- I love doing Art and school work. Lillie
- I love music and tuckshop and art. Esther-Rose
- I love the teachers. Jacob
- I love Art and Science. Heidi
- I love Maths, English and doing PE. Chloe
- I love Art, Science, the teachers, Maths, Sports, PE. Seth
- I love maths and tuckshop. Bridie
- I love maths and PE and Science. Emily
- I love being school captain, PE and my friends. Molly

## Miss Sotto

Over the last few weeks, we have been very fortunate to have lovely Miss Sotto working with us each Thursday. This is giving Miss Gillian important time in the administration and library. Genolyn is a great asset to our school community and we greatly appreciate her assistance in the classroom. I will be teaching each Thursday in the morning and middle sessions with Miss Sotto taking the students in the afternoon session.



# The Jundah Journey

FRIDAY 20TH MARCH 2015

WEEK 8 TERM 1

**Paving a path to success for every child.**

Dear Parents and Caregivers,

A fortnight ago, I attended the State Principals' Conference. It was a very inspiring conference with a strong message that, "A great school has a great school down the road." As a member of such a collaborative, hard working cluster, I feel proud that my colleagues and I are working hard to ensure that all the schools in the Central West are great. The conference strongly reinforced to me the need to ensure every one of our students receives the best education.

I then went to Jinibara State School where I participated in two very valuable days of Professional Development in the teaching of Maths. The days were led by my friend, Nicole Taylor, who is a PEAC (Principal Education Advisor Australian Curriculum) in Maths. Nicole modelled maths warm ups for Fiona Connor and I, as well as a small team of teachers she coaches. On the second day, we observed whole maths lessons, which used open ended questions to engage the students in learning. It was very inspiring and I have come away with many new ideas.

Last week, my supervisor, Assistant Regional Director, David Roach, came to visit. He was very impressed with the students' achievements, particularly the number of students we have operating in the Upper Two Bands. David congratulated us on our success in reading, writing and maths and said he was looking forward to seeing how well we perform in NAPLAN next term. It was wonderful to have the affirmation of somebody so experienced and he left me with a great feeling of pride in what we are doing in our beautiful school.

In English, we are in the middle of a unit of persuasive writing. The year three students are writing a persuasive essay on their choice of topic. The year four to sixes are writing a persuasive article for a newspaper, choosing an opinion about the relocation of flying foxes in a residential area. Our year one students are writing innovations on a text and our prep students are talking about what they liked about a text, making connections to their own lives. The preps and years ones have been reading books about a very demanding pigeon, who uses persuasive language to try and get what he wants. The older students love persuasive writing so it promises to be a unit that engages everybody.

There are several projects for school maintenance that have been approved with work to take place soon. These jobs include the replacement of concrete under the library, sealing the area under the library and replacing broken doors. The doors outside the library need replacing and the balustrades on the stairs need to be modified. I will keep you posted about how this will impact students.

Please don't hesitate to contact me if you have any questions about your child's learning. I look forward to the next two weeks as we work hard to achieve our learning goals before the end of term.

Yours in learning,

Juanita

## School Wide Positive Behaviour Plan

As a staff, we are currently working through a rigorous review of our School Wide Positive Behaviour Plan. I want to ensure this is a collaborate effort so all team members share a genuine ownership of this important document and its processes. Behaviour Management is everybody's responsibility and when we collaboratively invest in the process of reviewing our expectations, consequences for behaviour choices, and the focus for our behaviour lessons it helps to create consistency across the school.

I feel enormously privileged to work with such a great teaching team. Their honest feedback is invaluable and greatly appreciated, particularly in the area of behaviour management. Their insights and reflections have helped me to see behaviour through a new lens and I thank them for their courage and commitment in sharing.

I'd like to take the opportunity to apologise for any inconsistencies in behaviour management that may be perceived in the community. The challenge of teaching my own children is greater than I had imagined and while I work incredibly hard to be consistent and fair, I can see that the reality is that it's not always the case. To assist in improving consistency in behaviour management, I have asked the staff to assist by taking over decision making that may involve potential bias or favouritism. I have shared this decision with the students and the rationale behind it.

This week, I sent home an invitation to attend a Special P&C meeting to discuss the School Wide Positive Behaviour Plan. Just as the staff are undertaking a rigorous review of this document and its processes, it is equally important that parents do too. My aim is to send the draft document home to parents before the meeting so that we can share reflections collaboratively.

Thank you for your continued support and understanding. I look forward to working with all parents to improve the behaviour management of our school.

## NAPLAN

In the coming weeks, students will be undertaking NAPLAN practice tests. This is for all students in years 3 to 6. These tests are an important part of our NAPLAN preparation. They help us to identify the learning gaps for students and to celebrate the improvement in learning. These practices take place once a term and help students become familiar with the test environment and process. This year we have five students sitting NAPLAN and I feel very confident that our students will be well prepared. If you have any questions about the role of NAPLAN in your child's learning please don't hesitate to contact me.

## Photocopier Foibles

Please accept my apologies for the absence of a newsletter over the last couple of weeks. Our photocopier broke down and it was like running with a flat tyre! This also impacted the homework, which the children were probably relieved about! It has now been repaired so we are fully operational again.

## Coming Events

### Thursday 26th March

Juanita is in Longreach for marking of Numeracy Improvement Post Tests. Genolyn Sotto will be taking the class.

### Monday 30th March

#### P&C Special Behaviour Meeting

### Wednesday 1st April,

#### Surprise Celebration for Student Behaviour

I will ring parents to discuss this with you individually. I've just realized it's April Fool's Day! I wonder what that day might bring!

### Thursday 2nd April

#### Easter Bonnet Parade and Term Break Up

Please join us to celebrate the end of term. We will be making Easter Bonnets and performing a few pieces for your entertainment. Details will be sent home shortly.

### Monday 20th April

#### Term 2 Commences



The students love working with our adopt a cop, Rick. This week, Rick challenged the students with activities to develop their teamwork skills. Here they are working together to carry Esther-Rose to the other end of the Sports Shed and back. It looks a lot of fun!