

# Great Results Guarantee

**Under the agreement for 2015  
Jundah State School will receive**

**\$5,000\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## **This funding will be used to**

- Increase the percentage of students in year 3 and 5 achieving in the middle two bands or better in NAPLAN to 100% in writing and number.
- Increase the percentage of student achieving a 'C' standard or above in English and Mathematics to 100% in all year levels.
- Develop individual learning guarantees for students who are below NAPLAN National Minimum Standard in Literacy and Numeracy, or achieving below a C standard, to meet their specific learning needs.

## **Our strategy will be to**

- Work collaboratively, within the Coalition of Western Small Schools to increase teachers' repertoire of effective strategies for teaching writing and numeracy processes across learning areas.
- Identify students who are under the National Minimum Standard or below a 'C' in English and Mathematics. Develop an individual plan incorporating specific areas needing development and building upon strengths based upon the achievement standards of the Australian Curriculum, stating pedagogy needed to reach targets.
- Develop collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Build teacher capability to plan differentiation and embed practices to improve learning.

### **Evidence**

- Hattie, John-Visible Learning for Teacher-Maximising Impact on Learning. Rutledge. 2012
- Munro, John- Powerful learning: A strategy for systemic educational improvement. ACER (Australian Council for Educational Research Press). 2011
- Elmore, Richard-Instructional Rounds.
- Archer, Anita-Explicit Instruction.

## **Our school will improve student outcomes by**

- Purchase DRTs to enable principals and teachers to travel to other schools to participate in Instructional Rounds-\$2000
- Participate in Professional Development in Writing, and Write2Spell2Read, Numeracy Improvement and Observation and Feedback-\$2000
- Purchase teacher aide time to work with individual and small groups of students in writing and numeracy-\$1000



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