

# JUNDAH STATE SCHOOL

# Charter of Expectations

## Charter of School Expectations

1. Teachers **believe** that all students can achieve high academic results
2. Teachers believe that **all** students matter, everyday
3. Teachers share collective accountability for all student outcomes – ***we all own the data***
4. Curriculum delivery is underpinned by **explicit instruction pedagogy**
5. We have a school **culture of high expectations [Jundah Mandates]**:
  - A clear teacher and student commitment to high academic performance
  - High standards of student behavior including student movement
  - Emphasis on student values and a high level of respect
  - High attendance >95% and punctuality expectations
  - High student engagement
  - Feedback for learning is valued and practiced at all levels
  - Teachers constantly employ CFU strategies
  - Emphasis on uniform code
  - School leaders actively coach and support teachers in their skill development

## The Four Pillars of our School

1. Teacher accountable learning
2. Explicit instruction pedagogy
3. Moving student knowledge from short term to long term memory
4. Effective relationships between teachers and students

## Charter of Teacher Expectations

### School Wide Pedagogy

- 🔗 Build strong, respectful relationships with every student
- 🔗 Be accountable for the learning of every student
- 🔗 Use data effectively to inform teaching and monitor student learning
- 🔗 Plan and teach each lesson using explicit instruction pedagogy of 'I do, we do, you do'
- 🔗 Move knowledge from short term to long term memory
- 🔗 Use differentiation strategies to eliminate the tail and cater for high achievers

### Learning Environment

- 🔗 Have high expectations of every child
- 🔗 Focus on high standards of presentation and handwriting
- 🔗 Regularly corrects student work and gives timely, clear feedback to each student
- 🔗 Ensure high standard of classroom display that is relevant, educationally engaging and contain high quality student work, exemplars and skill information
- 🔗 Ensure a positive classroom tone

### Student Engagement

- 🔗 Provide students with work at their ability level
- 🔗 Support all students to have friends at school
- 🔗 Engage each student in their progress towards their annual learning goals
- 🔗 Value students' cultural identity
- 🔗 Ensure all students feel respected and valued
- 🔗 Regularly correct students' books