

TEACHING AND LEARNING AUDIT

EXECUTIVE SUMMARY- JUNDAH SS

DATE OF AUDIT: 16 OCTOBER 2012



Background:

Jundah is situated 217 kilometres south west of Longreach in Outback Queensland and is surrounded by sheep and cattle grazing properties. Most of the students reside in town, which is the administrative centre of the Barco Shire, the second largest shire in Queensland.

Commendations:

- Since the previous Teaching and Learning Audit the school has improved in all areas.
- The Principal of the school has developed a school improvement agenda focused on reading that has timelines and targets.
- The school has a data tracking process that enables the results of all students to be recorded and monitored. This process also includes goal setting.
- The Principal has established a positive school community relationship that has been productive in supporting the learning of students.

Affirmations:

- The school has an effective Responsible Behaviour Plan and the students are proud of their school.
- Staff members were able to identify many areas of the school that have improved in the past 12 months. Notable was the emphasis on explicit teaching.
- Teacher aides have been involved in professional development and are keen to continue developing their skills.
- The school has links to local cluster schools. Through this link a range of professional development opportunities are available. Staff members are keen to continue developing these links.
- The Principal has involved herself and continually seeks out professional development to improve her skills.

Recommendation

- Refine school documents to meet the needs of Jundah SS. In particular, consider the reason for assessment and the most effective type of assessment tool to achieve this.
- Continue to develop effective moderation practices. Consider building on the links with the local cluster schools to moderate assessment items, students' work as well as programs and teaching strategies.
- Reflect on the school's strategies to develop higher order thinking skills for students.
- Continue to develop coaching and mentoring practices for all staff members.
- Develop stronger practices of providing students with feedback on their progress. Consider further developing pre and post-test practices. Clarify the intent of the learning. This could be done by developing greater student understanding of the links between what is expected to be learnt (ways of making judgements) and assessment.

